**Vision:** Establishing a culture of people helping people

Mission: The National Association of Peer Program Professionals helps adults establish, train, supervise, maintain and evaluate peer programs.

**Purpose:** Recognizing the expanding role of the peer programs in schools and communities and the increasing importance of professional development, NAPPP has established a voluntary national Certified Trainer/Consultant designation. The designation identifies a certifiable level of adherence to the NAPPP Programmatic Standards and Ethics as well as experience in training adults and youth around peer programs. Individuals that complete the application below, complete the process of certification, agree to an NAPPP MOU will be designated as an NAPPP Trainer/Consultant. The individual will be featured on the NAPPP website and in the newsletter. He/she will also receive an opportunity to represent NAPPP in training and consulting activities.

**Objectives**:

1. To promote professional standards, practices and ethics.
2. To acknowledge a level of educational training essential for effective peer program administration/training/evaluation.
3. To foster professional contributions to the field.
4. To maximize the benefits received by the peer program community from the visibility and credibility provided by the Certified Trainer/Consultant

**Eligibility**:

1. Current member of NAPPP
2. Earned designation of CPPE
3. Has conducted training to adults and youth in the peer program field
4. Three references
5. Must send samples of Training agenda for full day or more and training sample

**National Association of Peer Program Professionals (NAPPP)**

**CERTIFIED TRAINER AND CONSULTANT APPLICATION**

**Draft Update 8/14/2014, 10/9/2014**

***Directions*: Please answer the following questions and return your application to NAPPP, 58 Portwest Court, St. Charles, MO 63303; toll free phone/fax: 888-691-1088; email**: nappp@peerprogramprofessionals.org.

**NAPPP Certified Trainer and Consultant applicants must be a current Certified Peer Program Educator (CPPE) in good standing.**

1. **NAPPP Ethics and Standards**

We would like to know:

1. Do you agree with the current NAPPP Programmatic Standards and Ethics? What area(s), if any do you have concerns about?
2. What importance does the Programmatic Standards and Ethics hold for you?
3. How do you currently integrate Programmatic Standards and Ethics into your training and consulting?
4. **Direct Experience in Youth Peer Helping Programs**

Please describe the type and amount of direct experience you have had in the following areas:

1. Starting new peer helping program(s).
2. Coordinating existing program(s).
3. Training students in a school, community-based or church based setting.
4. Working with rural, suburban, or inner city youth.
5. Conducting training in a semester class; a volunteer program, or a retreat setting.
6. **Experience in Adult Peer Helping Training**

In which settings have you conducted training for peer program professionals and for what purpose?

*\*For example, was the purpose to build awareness, present didactic information, or experiential? Was it intended to inform them about peer helping or to prepare the adults to lead student trainings?*

How many such training have you conducted? Over what period of time?

What other types of peer program professional trainings have you conducted, if any, in related fields?

1. **Consulting**

How much, and what kind, of experience have you had in consulting with other school districts, agencies, youth groups, churches, etc.?

1. **Related Experiences to Peer Helping**

Please add the following information if it does not appear fully on your resume. What experiences, if any, have you had in the following areas:

1. What teaching background do you have?
2. What counseling background do you have?
3. What background do you have in group facilitation?
4. What background do you have working with agencies, the communities, or other non-school based groups?
5. Do you have any additional background in youth work?
6. With which different types of student groups or populations do you have experience?
7. What workshops/classes or other learning experiences have you participated in within the last five years that have strengthened your peer helping work?
8. What consulting experience do you have?
9. **Philosophy of Peer Helping**

Describe your Peer Helping philosophy. What personal reasons, values, experiences, etc. have made you committed to this approach of working with young people?

1. **References**

Please list three references (with phone numbers, addresses, and e-mail addresses) from:

1. Places where you have previously trained peer-helping professionals.
2. OR, places where you have conducted related staff of adult trainings.
3. OR, people who are familiar with your peer helping work.
4. **Credentials**
5. Please send a copy of a current resume along with the application.
6. Send sample adult training agenda and any sample handout that you typically use in adult training.

If you are asked to conduct a Basic NAPPP training/consulting, you will be expected to follow a NAPPPP standardized agenda and present standardized resource materials and handouts. These will be supplied by the organization. Any additional handouts will be the responsibility of the trainer/consultant.

1. **Background: Special Topics, Issues, and Skills**

Briefly describe what special training, experiences, or education you have had which gives you special expertise in any of the following areas (this will be relevant in effectively matching trainers to the training opportunities where they have the most to offer).

**Special Skill Expertise:**

 Evaluation

 Group Facilitation

 Working with At-Risk Youth

 Counseling

 Curriculum Development

 Population (Race, Gender, Economic, LGBTQ, Geographic Location)

 Age Level (Elementary, Middle, High School, College, Adult)

**Expertise in Utilization/Implementation:**

 Peer Counseling

 Peer Tutoring

 Peer Education

 Conflict Management

 Family Relationships

 Peer Relationships

 Cultural Diversity

 Teen Sexuality

 AIDS

 Substance Abuse

 New Students

 Students with Disabilities

 Students as Group Facilitators

 Community Service

 Substance Abuse Prevention

 Bullying/Harassment

 Bias

 Violence Prevention

 Crisis Management

 Peer Mentoring

 Peer Ministry

 Bike Safety

 Highway Traffic Safety

Other

By my signature, I hereby attest that I will include the National Association of Peer Program Professionals’ Programmatic Standards and Ethics in my training/consulting.

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Signed                                                                                                                          Date